***Requirements***

# Required Texts and Readings

Bartlett, L. & Vavrus, F. (2017). Rethinking case study research: A comparative approach. New York, NY: Routledge.

Beech, J. (2016). *The Theme of Educational Transfer in Comparative Education: Research in Comparative and International Education*. London: Routledge.

Cashman, T. G. (2015). *Developing a critical border dialogism: Learning from fellow educators in Malaysia, Mexico, and Canada.* Charlotte, NC: Information Age. ISBN# 978-1681230597

Hayhoe, R., Manion, C., & Mundy, K. (2017). *Why study Comparative Education*. London Routledge.

Kubow P.K. & Blosser, A. H. (2016). *Teaching comparative education: Trends and issues informing practice*. Oxford, UK: Symposium Books. ISBN# 978-1873927823

M. Bray et al. (eds.), *Comparative Education Research: Approaches and Methods*, CERC Studies in Comparative Education 32, DOI 10.1007/978-3-319-05594-7\_1, © Springer International Publishing Switzerland 2014

Marshall, J. (2014). *Introduction to Comparative and International Education.* London: Sage Publishing Vavrus, F. & Bartlett, L. (2013). Critical approaches to comparative education. New York, NY: Palgrave

Macmillan.

Watson, K. (2018*). Key Issues in Education: Comparative perspectives.* London: Routledge.

# Additional Readings

Abraham, S. (2014). A nepantla pedagogy: Comparing Anzaldua’s and Bakhtin’s ideas for pedagogical and social change. *Critical Education, 5* (5), 1-19.

Bakhtin, M. M. (1981). *The dialogic imagination* (C. Emerson & M. Holquist, trans.). Austin, TX: University of Texas Press (original work published 1975).

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Delanty, G. (2006). The cosmopolitan imagination: Critical cosmopolitanism and social theory. *British Journal of Sociology, 57* (1), 25-47.

Garii, B. (2014). Cuban/US educational boundaries: The unspoken political-cultural contexts of research agendas. In S. Sharma, J. Phillion, J. Rahatzad, & H. L. Sasser (Eds.), *Internationalizing Teacher Education for Social Justice: Theory, Research, and Practice* (pp. 163-177). Charlotte, NC: Information Age Publishing.

Gruenewald, D. A. (2003). The best of both worlds: A critical pedagogy of place. *Educational Researcher, 32* (4), 3-12.

Hawkins, J. N. & Rust, V. D. (2001). Shifting perspectives on comparative research: A view from the USA.

*Comparative Education, 37* (4), 501-506.

Koopman, C. (2006). Pragmatism as a philosophy of hope: Emerson, James, Dewey, and Rorty. *Journal of Speculative Philosophy, 20* (2), 106-116.

Kubow P.K. & Blosser, A. H. (2016). *Teaching comparative education: Trends and issues informing practice*. Oxford, UK: Symposium Books.

Kumar, P. (2016). Bridging East and West educational divides in Singapore. In S. H. Han & P. Jarvis (Eds.). *East and West in Comparative Education* (pp. 72-87). Oxon, UK: Routledge.

Noddings, N. (2014). Cosmopolitanism, patriotism, and ecology. In R. Bruno-Jofre & J. S. Johnston (Eds.), *Teacher Education in a Transnational World* (pp. 96-107). Toronto, CA: University of Toronto Press.

Phillips, D. & Schweisfurth, M. (2014). *Comparative and international education: An introduction to theory, method, and practice* (2nd ed.). London: Continuum.

Rust, V. D., Johnstone, B., & Allaf, C. (2009). Reflections on the development of comparative education. In R. Cowen & A. M. Kazamias (Eds.), *International Handbook of Comparative Education* (pp. 121-138). London: Springer.

Wilhelm, J. D. (2010). Creating “third spaces”: Promoting learning through dialogue. *Voices from the Middle, 18* (2), 55-58.